

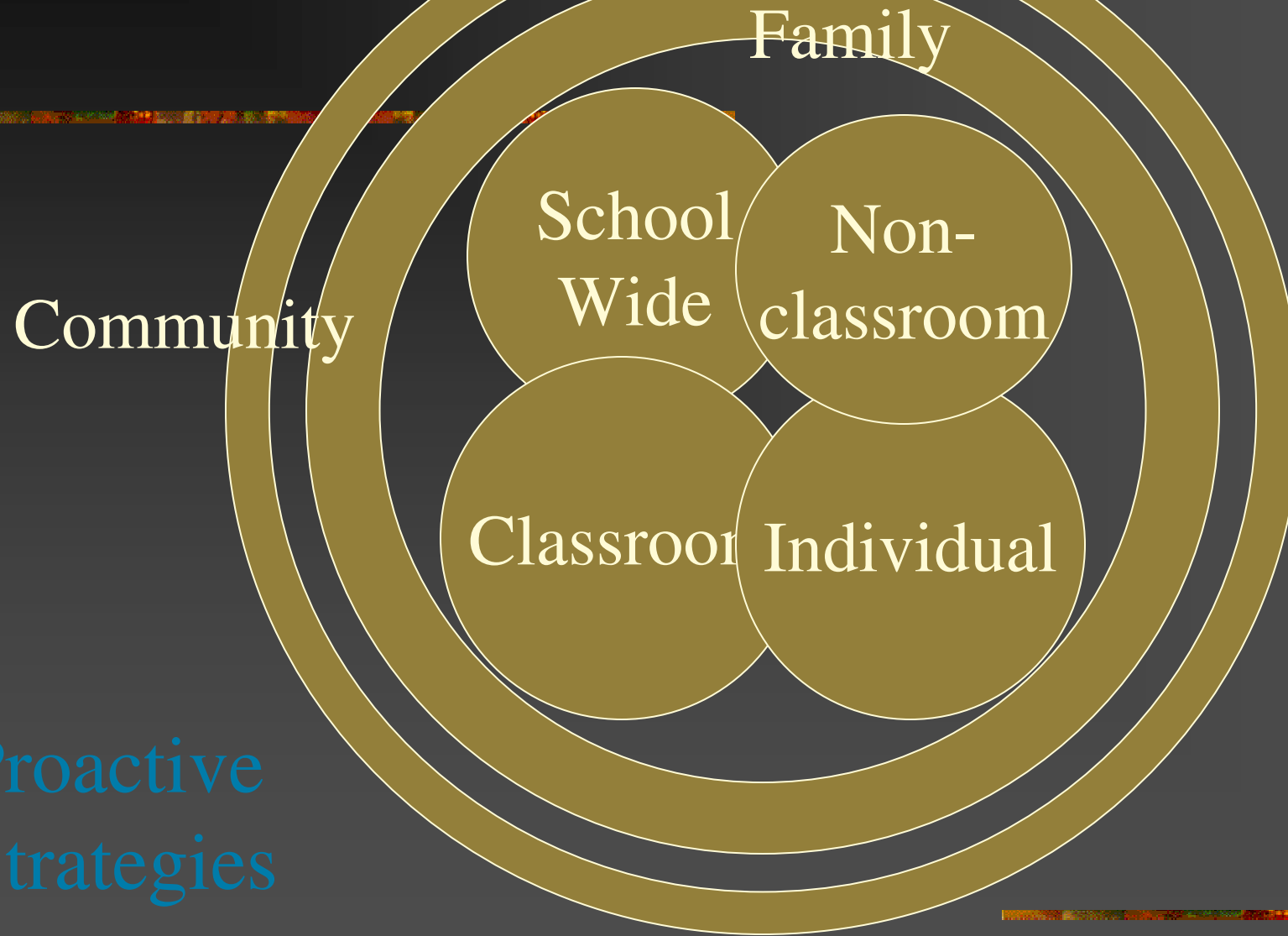


# Ideas for Immediate Implementation – Session 1 of Facilitator Training

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Presented by the MBI  
Consultants

# Where does it fit in the MBI Blueprint?



Proactive  
Strategies

School Wide –



Effects all people in  
all settings

# School Wide – Rules Common to All

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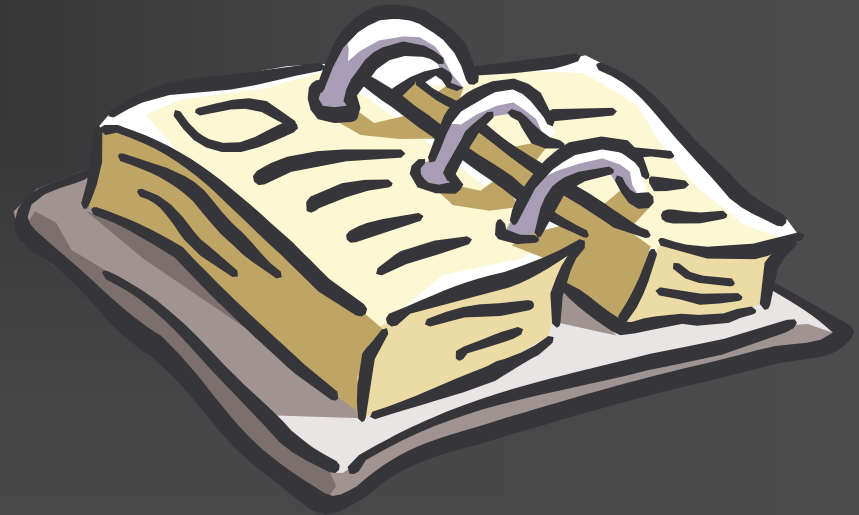
"To Learn Our School Rules and Follow Directions"

- Listen carefully to the rule or directions.
  - Ask questions about anything you do not understand.
  - Repeat the instructions to the person or to yourself.
  - Do it! Just follow the directions and obey the rules.
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# School Wide – School calendar

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- Mark birthdays, anniversaries, special days, for school community
- May be a fundraiser



# School Wide – Provide Extra Recognition



"Pat on the  
back"

"Catch a falling  
star" board

# School Wide – Lines

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Eliminate  
"lineup" for  
students exiting  
and entering  
the building.

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# School Wide – Publicity

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- A. MBI bulletin board/MBI in newsletter.
  - B. Notes from MBI meetings in teacher's lounge.
  - C. Paper bags on neighbor's doorsteps.
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# School-Wide – Special Events

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- "First Day of School Holiday"
- School-wide MBI kick-off events
- Popsicle Parade
- Peace Lily/Lamp of Learning

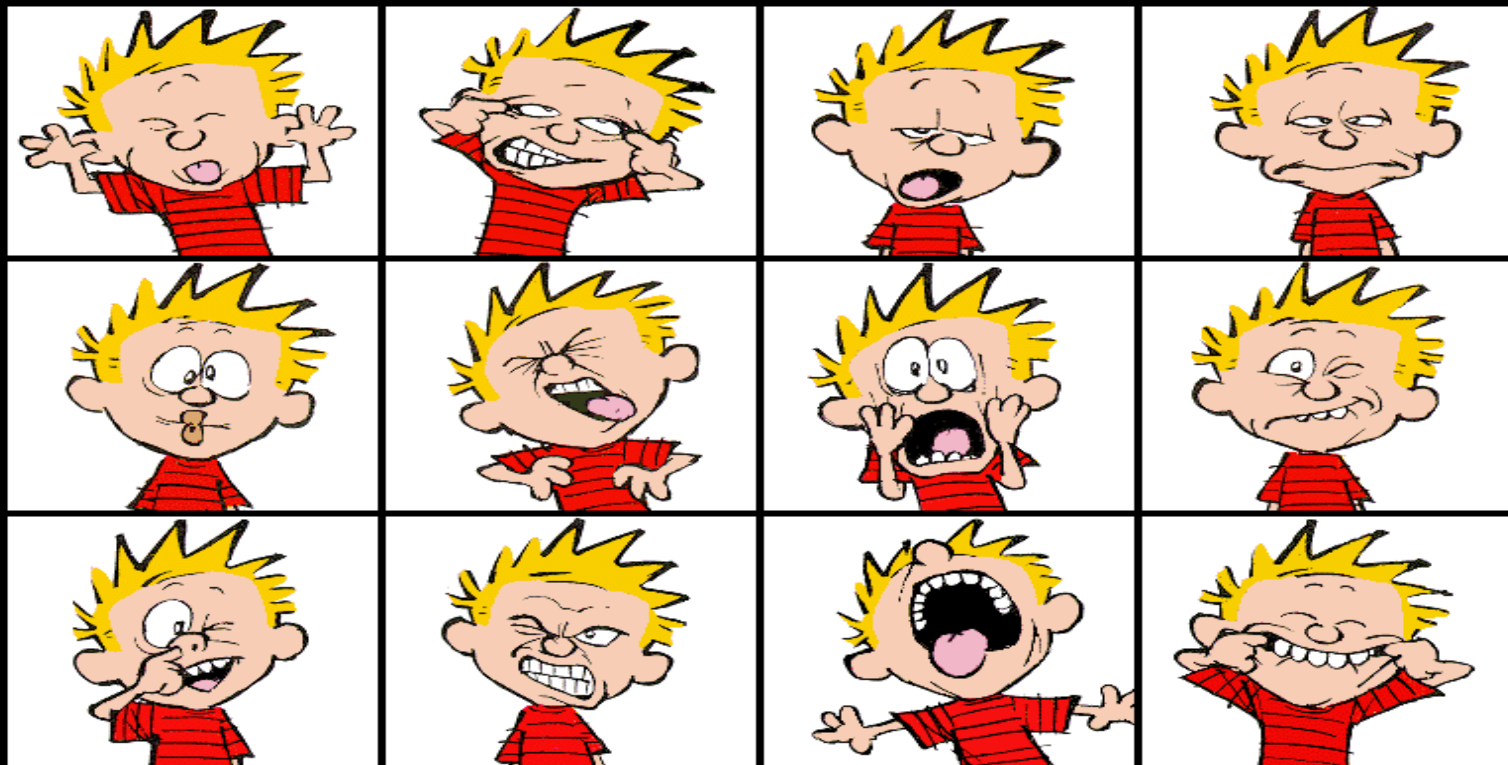


# School-Wide - Proactive vs. Reactive



## ■ Discipline Guidelines Handout

# School-Wide - Faces poster and T-Shirt



Calvin and Hobbes at Martijn's - [http://www.reemst.com/calvin\\_and\\_hobbes/](http://www.reemst.com/calvin_and_hobbes/)

# School-Wide – Teacher

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- Welcome bags

# NonClassroom

Effects all people in common area settings



# Nonclassroom - Increase Teacher Visibility (Circulate)

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- Be in the halls as often as possible.
  - Make spontaneous visits to the restroom, especially if several kids are in there at the same time.
  - Walk the halls when the students are changing classes.
  - Ask a teacher to "cover the halls" when. You know you aren't going to be available.
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# Nonclassroom – Noise Control

- Utilize colored cups, "1-2-3," "fist of five" for noise monitoring



# Nonclassroom – Climate

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- School-Wide name contests.
  - "Meeters and Greeters".
  - Paint a Peace Circle on your playground.
-



# Nonclassroom – Rules/rewards

- Alternative recess.
- "Starlight diners"/fancy lunch.
- "Running slows you down."



# Nonclassroom – Common Skills

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Post the steps to an “I-Message” to help kids remember and use:

- I feel \_\_\_\_\_,
  - When (you/people) \_\_\_\_\_,
  - And I would like \_\_\_\_\_.
-

# Classroom

## Interventions for a students in a classroom setting



# Classroom

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- Brainstorm and discuss "ways we want our class to be."
  - Suggestion box.
  - Joys and concerns last five minutes of each day.
  - "Secret pal."
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# Classroom - Celebrations

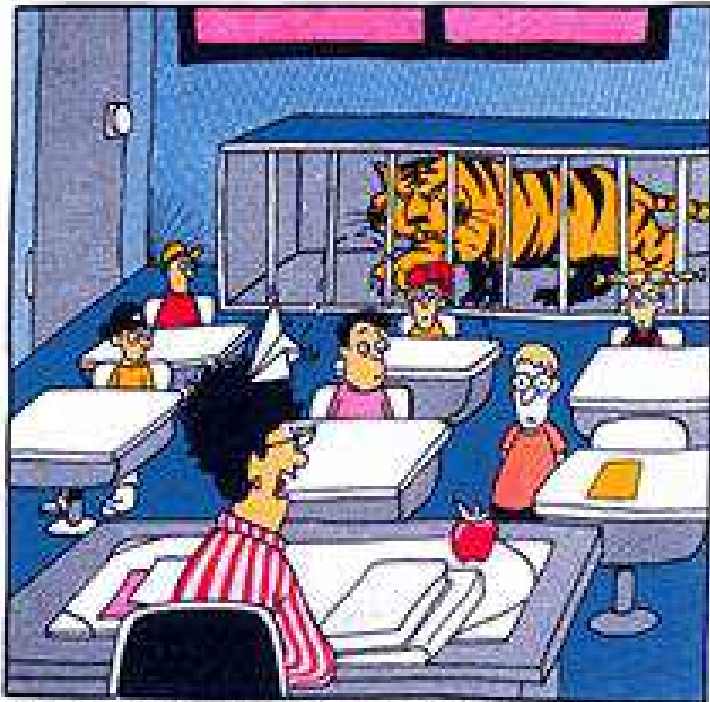
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- Celebrate successes constantly.
- Make a bet with all your students you will know their names within the first two weeks of school. Wager a party, the loser pays. Celebrate together.

*“The number one problem in the classroom is not discipline; It is the lack of procedures and routines.” — Wong*

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# Classroom – Rules



"Well, Timmy, it looks like you've just earned yourself 10 minutes with Mr. Whiskers."

Post your classroom rules. Go over them, model them, practice them and make it fun.

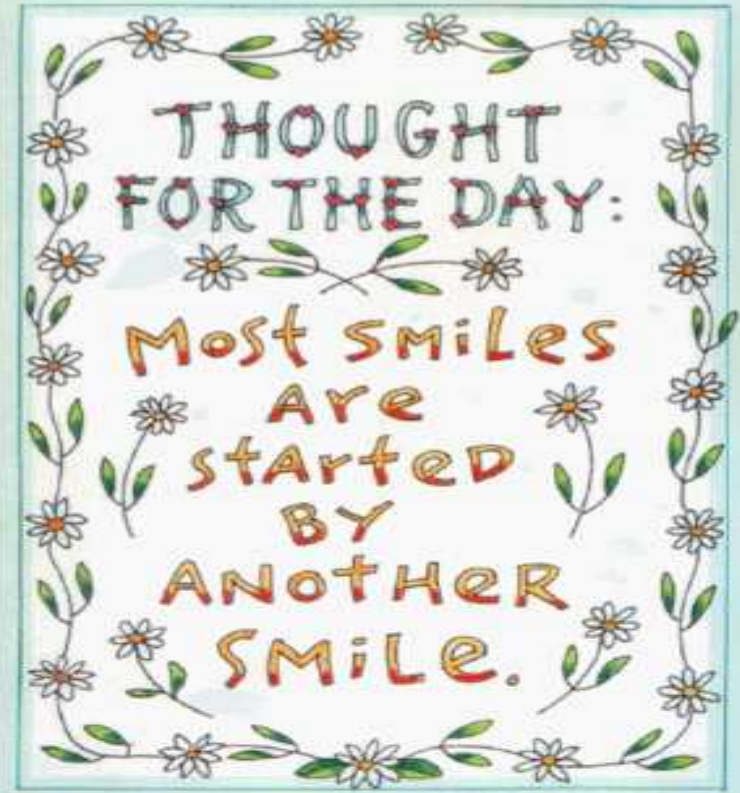
# Classroom

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- Give extra recess time when all students improve their test scores in a subject.
  - "Loan" pencils, paper, textbooks to student's who have "forgotten" to bring that stuff to class. Charge 2 minutes after school for each rental. Don't let them go back to their lockers if they fail to bring supplies.
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# Classroom

Smile a lot





# Classroom - Tips

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- Let the kids decorate the room.
  - Parent /student letters and conferences before school begins.
  - "A teach on his feet is worth two in the seat."
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# Classroom – Gaining Attention

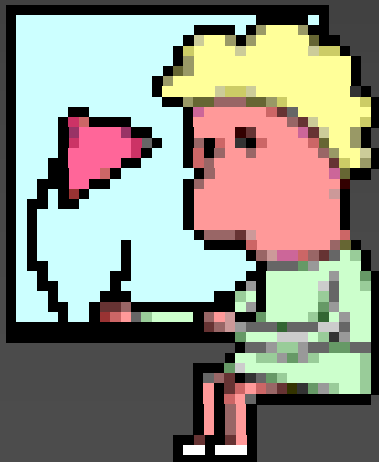
- Getting the attention of the teacher: Hand signals, toilet tissue tube, styrofoam cups, index cards, textbook.



# Individual

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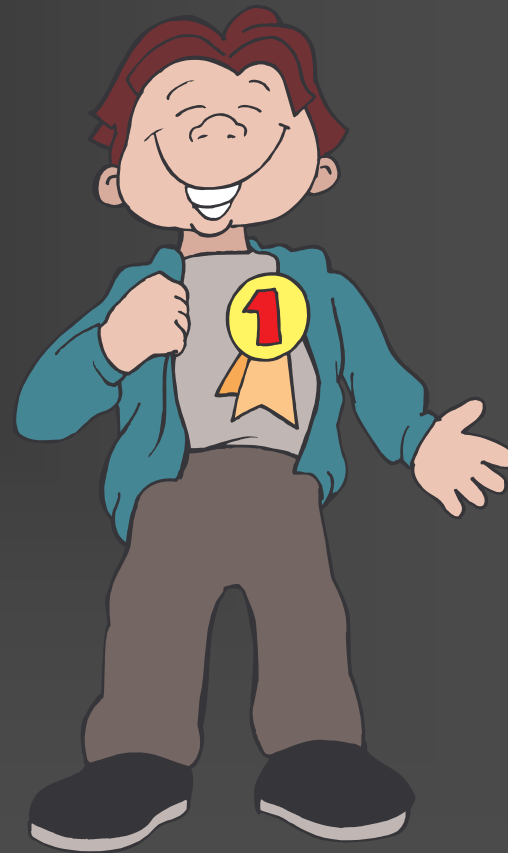
Interventions for a specific individual in one or more settings



# Individual

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## Self-Esteem Builders



# Individual - Tips

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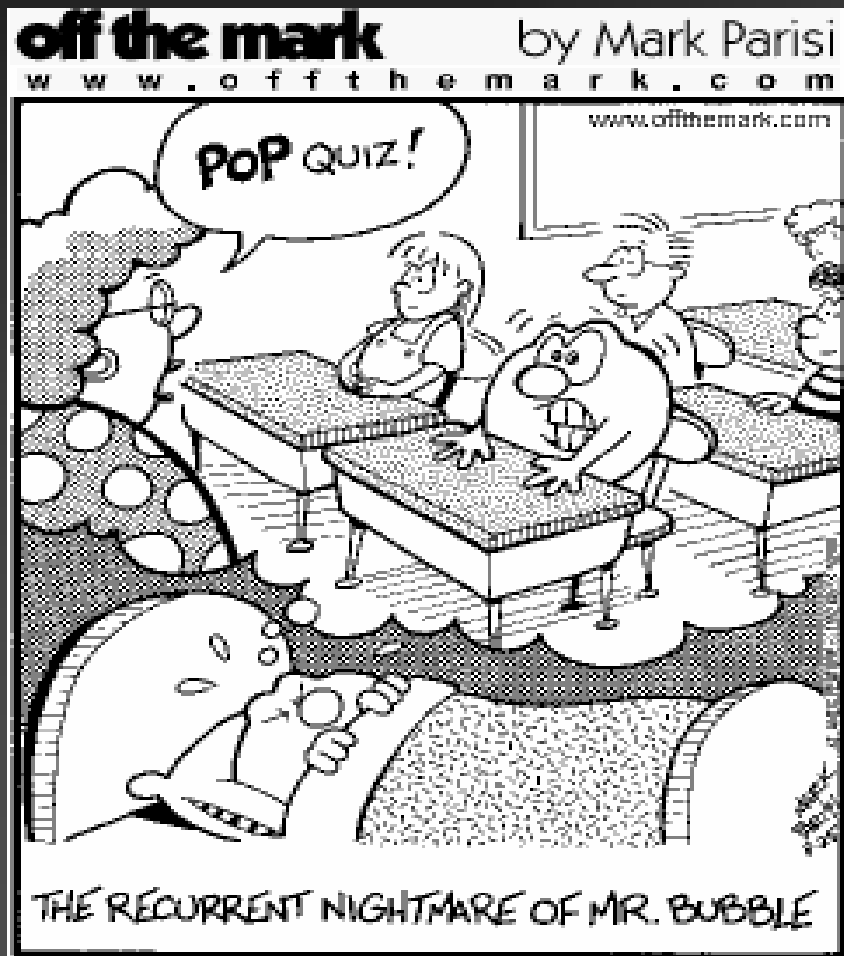
- Immediate recognition for goal(s) met.
  - Lunch in room with a friend and teacher.
  - Move challenging kids to the front of the room where you can watch them more closely.
  - Find something about the challenging kid you can praise, and then do so. Do it privately at first.
-

# Individual – More Tips

- Video yourself in the classroom and play it back so you can see what you look like to the students.
- When angry, talk quietly.
- Specify the exact behavior you wish to see changed. Smile while you are doing it.



# Individual

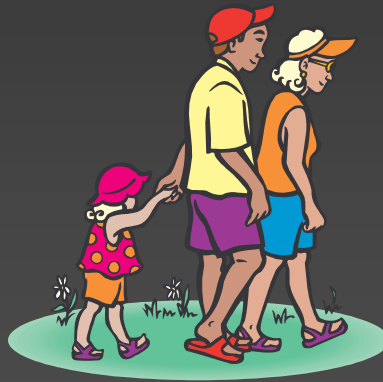


- Insure academic success for all kids (handout)

# FAMILY/COMMUNITY/OTHER:

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## Interventions for the Family or Community





# Family/community:



**HAVE YOU SEEN  
THIS CHILD?**

Last seen talking to his dog. Has not changed his clothes in 50 years. May be with his best friend who has a curious oral fixation. No known parents.

- Learn what resources are out there and start making a file.
- "Family Tracking "

# Resources

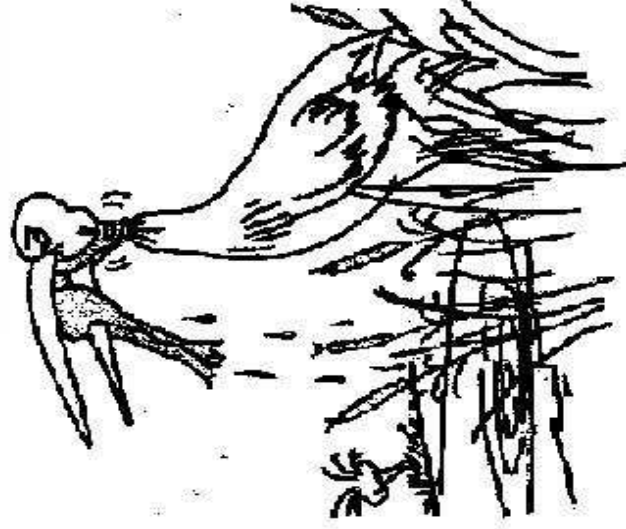
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[wordscanheal.org](http://wordscanheal.org)

[responsiveclassroom.com](http://responsiveclassroom.com)

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AHAJOKES.COM



Don't EVER give up!